

# Excelsior

*Leadership in Teaching and Learning*

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**The New York State Association of  
Teacher Education  
and the  
New York Association of Colleges  
for Teacher Education  
invite you to participate in the  
2011 annual conference.**

**October 20-21, 2011**

**Preconference Event  
October 19, 2011**

**Theme to be announced at a later date.**

**Gideon Putnam Resort and Spa**  
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Visit [www.NYACTE.org](http://www.NYACTE.org) and [www.NYS-ATE.org](http://www.NYS-ATE.org)

for more information.

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Call for Nominations for NYACTE's Annual  
CHARLES C. MACKEY, JR.,  
EXCELLENCE IN SERVICE LEADERSHIP AWARD

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Complete nominations must be postmarked by July 1, 2011.

The Charles C. Mackey, Jr., Excellence in Service Leadership Award honors an educator in New York State who has demonstrated personal and professional qualities that exemplify the highest standards of service leadership in teacher education. An excellent servant leader is one who, through personal knowledge, wisdom, ethical practice, and courage, models effective practice and thus enables others to reach individual, institutional, and communal goals.

The Charles C. Mackey, Jr., Excellence in Service Leadership Award recognizes an individual who represents teacher education in his or her respective institution of higher education in New York State. The individual exemplifies service leadership within his or her institutional setting and within the broader New York State professional community through engagement, initiative, and personal qualities that reflect relevant high standards for teacher education accountability as defined by the American Association of Colleges of Teacher Education:

1. Serve first and foremost as an advocate for P-12 students, especially in promoting the growth and development of all students;
2. Promote diversity in teacher education faculty, preservice teachers, curriculum, and programs;
3. Be accountable to prospective teachers for their preparation to meet state licensure expectations (including knowledge of subject matter and of the students to whom those subjects are taught);
4. Be informed by the best practice and most current research on teaching and learning theory and practice, including the commitment to active scholarship by teacher education faculty;
5. Operate in collaboration with professional agencies responsible for quality assurance in the teaching profession.

Past recipients of the award:  
Charles C. Mackey, Jr., Doris T. Garner,  
James Shuman, Linda Beimer,  
Jan McDonald, Suzanne Miller, Joseph Frey,  
Sister Miriam Honora Corr, and Madeline Berry

For more information on requirements and to access the nomination form, go to [www.NYACTE.org](http://www.NYACTE.org) or contact Joanne Curran at [curranjm@oneonta.edu](mailto:curranjm@oneonta.edu).

## Message from the President

NYACTE is an organization comprised of professionals from public or private New York State colleges and universities preparing teachers and other professional school personnel. Members work together as a professional organization to examine ideas and develop best practices for teacher and professional education to inform policy. Welcome to *Excelsior: Leadership in Teaching and Learning*, a publication of the New York Association of Colleges for Teacher Education (NYACTE).

As I read this issue of *Excelsior* within the context of the continual raging debate about our profession, I am struck by the juxtaposition of opposing forces and ideas. As I write this, my email is filled with queries about the U.S. News and World Report National Council on Teacher Quality (NCTQ) ratings project. This project purports to "rate" teacher education programs, but there are significant questions being raised regarding its methodological underpinnings including the reliability and validity of its data sources, its research base, and its relationship to national standards and accreditation expectations. In addition, Doug Lemov's writing has garnered increasing attention from the media and policy makers as he winnows the complex profession of teaching down to "49 techniques." Yet we know that these perspectives are not illustrative of the multidimensionality of our profession and the transformative work in which many of us have been involved.

In this issue of *Excelsior*, our eyes are opened to the perplexities of Lemov's work in Paul Vermette's insightful critique. Lorrei DiCamillo and Nancy Bailey disseminate their research findings about how to develop and support collaborative, interdisciplinary teaching of teacher candidates and teacher education faculty. Joe Frey shares his thinking about the possibilities and challenges for our profession as we strengthen and deepen the clinical aspects of our teacher education programs in collaboration with our public school colleagues. I would like to express my gratitude to all those who made this issue possible, thereby giving us a forum for the continual sharing of research and thought-provoking commentary.

Kate DaBoll-Lavoie  
President, NYACTE  
Nazareth College