

New York State Certification Update

NYSATE/NYACTE Annual Fall Conference

October 12, 2018



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Overview

- Certification exam updates
- New and revised certificates and extensions
- Office of Teaching Initiatives information

edTPA Multiple Measures Review Process (MMRP)

- The New York State edTPA MMRP was launched in April 2018.
- A nine-member panel decides if teacher candidates who apply for the MMRP should receive a waiver for the edTPA requirement.
- The teacher candidate eligibility requirements include:
 - earning an edTPA score within two points of the passing score;
 - having a cumulative grade point average of a 3.0 in their program area;
 - receiving satisfactory passing scores on all other certification examinations (or available safety nets) and, for those not enrolled or formerly enrolled in a New York State teacher preparation program, also meeting all other requirements for certification (e.g., coursework, workshops); and
 - having one letter of recommendation from an institution of higher education faculty member and one letter of recommendation from their Birth-12 cooperating teacher.

Certification Exam Safety Nets

- Candidates who use one or more safety nets no longer need to complete all additional certification requirements by a particular date.
- Candidates must continue to take advantage of safety nets before their expiration date, but now they can complete any additional certification requirements at their own pace.

Teacher Shortage Areas – Content Areas

Shortage Areas 2018-2019	Big Four	New York City	Rest of State
Art, Music, Theatre, Dance		X	
English	X	X	
ESOL		X	
Health Education	X	X	
Languages Other than English		X	
Mathematics	X	X	
Literacy	X	X	X
Sciences	X	X	
Social Studies		X	

Teacher Shortage Areas – Other Areas

Shortage Areas 2018-2019	Big Four	New York City	Rest of State
Bilingual Education	x	x	x
Career and Technical Education	x	x	x
Library Media Specialist	x	x	
Special Education - Bilingual	x	x	x
Special Education - Elementary		x	
Special Education - Middle/Sec	x	x	

U.S. DOE Teacher Shortage Areas: <https://tsa.ed.gov/#/reports>

Students with Disabilities (SWD) Grade Level Extensions

SWD Certificate Grade Level	Extension Grade Levels	Teaching Experience Requirement	CTLE or a College Course	
Birth-Grade 2	Grades 3-4	Minimum of 3 years at the 1st and/or 2nd grade levels.	Minimum of 45 hours of acceptable CTLE focused on SWD at the elementary level.	Minimum of 3 semester hours of pedagogical coursework focused on SWD at the elementary level.
Grades 1-6	PK-K	Minimum of 3 years at the 1st and/or 2nd grade levels.	Minimum of 45 hours of acceptable CTLE focused on SWD at the early childhood level.	Minimum of 3 semester hours of pedagogical coursework focused on SWD at the early childhood level.
Grades 1-6	Grades 7-8	Minimum of 3 years at the 5th and/or 6th grade levels.	Minimum of 45 hours of acceptable CTLE focused on SWD at the middle level.	Minimum of 3 semester hours of pedagogical coursework focused on SWD at the middle level.
Grades 7-12	Grades 5-6	Minimum of 3 years at the 7th and/or 8th grade levels.	Minimum of 45 hours of acceptable CTLE focused on SWD at the middle level.	Minimum of 3 semester hours of pedagogical coursework focused on SWD at the middle level.

SWD Grade Level Extensions (Continued)

SWD Certificate Grade Level	Extension Grade Levels	Teaching Experience Requirement	SWD at the Adolescent Level	English Language Arts
Grades 5-9	Grades 10-12	Minimum of 3 years at the 8th and/or 9th grade levels.	Minimum of 45 hours of acceptable CTLE or a minimum of 3 semester hours.	Minimum of 15 hours of acceptable CTLE or a minimum of 3 semester hours.

SWD Grade Level Extensions – Program Registration

- Educator preparation providers could add the SWD grade level extensions to their registered SWD Generalist programs leading to certification in birth-grade 2, grades 1-6, and/or grades 7-12 by submitting a program change application from the Office of College and University Evaluation (OCUE) website at www.highered.nysed.gov/ocue/aipr/register.html.
- On the application, SWD generalist programs would add the students with disabilities course at the appropriate developmental level for the particular program and extension. The Department would add the extension to the program, enabling program completers to be eligible for both the certificate and the extension.

Transitional B Certificate

- The Transitional B certificate enables individuals to be employed as a teacher while completing an alternative teacher preparation program.
- Transitional B certificate holders can now be initially employed part-time and ultimately must teach full-time for at least one school year under the guidance of a mentor.

Transitional H Certificate

- To be eligible for the Transitional H certificate, individuals must:
 - be enrolled in a School District Business Leader program,
 - hold a bachelor's degree or higher in accounting, finance, or a related business field,
 - hold a valid license and registration as a New York State Certified Public Accountant,
 - have completed at least three years of experience as a licensed Certified Public Accountant auditing New York State school districts, BOCES and/or municipalities, and
 - have a school district or BOCES commitment of employment for at least three years, including at least one year of mentoring.
- Transitional H certificate holders who were employed for at least one year under the certificate are exempted from the program's leadership experience requirement.

Speech and Language Disabilities Certificate

- A new pathway enables individuals who meet the following requirements to earn a Speech and Language Disabilities Initial certificate.
 - Complete a master's or higher degree program in speech-language pathology accredited by the American Speech, Language, and Hearing Association (ASHA).
 - Receive a satisfactory passing score on the Educating All Students (EAS) exam.
 - Complete a 150-hour practicum teaching speech and language disabilities in the classroom.
 - Complete all other requirements for certification, including all workshops and fingerprinting.

Computer Science Certificate

- There are four pathways for an Initial Computer Science (All Grades).
 - Approved program
 - Individual evaluation
 - Additional certificate
 - Industry experience
- The first three pathways require candidates to complete at least 12 semester hours in the following concepts that are identified in the K-12 Computer Science Framework (2016) (<https://k12cs.org/>).
 - Algorithms and programming
 - Computing systems
 - Data and analysis
 - Impacts of computing
 - Networks and the internet

Computer Science Certificate Coursework

- Guidance on the computer science coursework is available on the Office of College and University Evaluation (OCUE) website at www.highered.nysed.gov/ocue/, including definitions of the five concepts to assist in the development or identification of courses.
- Candidates must learn:
 - how to code for accessibility and the American Disabilities Act (ADA) website accessibility compliance requirements, and
 - how computers can be used in educational settings to meet the needs of all learners, including those with learning differences.

Electronic Transcripts

- The Office of Teaching Initiatives (OTI) is now accepting electronic transcripts from the company Credentials Solutions.
- During the Credentials Solutions ordering process, teacher candidates should indicate that their electronic transcript be sent to tcert@nysed.gov.
- For all transcripts, teacher candidates need to have the last four digits of their social security number or their date of birth listed on them.

Assessment Vouchers

- Vouchers for the edTPA, Educating All Students (EAS) test, and Content Specialty Tests are available again this year.
- The Office of Teaching Initiatives (OTI) contacted the Deans/Directors to ask for the candidate data needed to distribute the vouchers. The office is following-up with institutions that have not submitted their data.
- If OTI receives the candidate data soon, then vouchers should be distributed in November.

Office of Higher Education (OHE) Newsletter

- The OHE monthly newsletter provides updates on various topics such as:
 - Board of Regents meetings
 - Certification
 - New York State Teacher Certification Exams (NYSTCE)
 - Office of College and University Evaluation
- Individuals can subscribe online at www.highered.nysed.gov/newsletter.html



NEW YORK STATE EDUCATION DEPARTMENT
OFFICE OF HIGHER EDUCATION NEWSLETTER

SEPTEMBER 2018

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

TEACHER SHORTAGE AREAS

The U.S. Department of Education has posted the 2018-2019 teacher shortage areas for all states on their [Teacher Shortage Areas website](#). New York State teacher shortage areas are identified in three regions: Big Four (Buffalo, Rochester, Syracuse, and Yonkers), New York City (NYC), and the rest of the state (not NYC, Buffalo, Rochester, Syracuse, and Yonkers). To see the teacher shortage areas in all three regions through the above link, select "2018-2019" for the school year and "New York" for the state in the search fields.

BOARD OF REGENTS SEPTEMBER ITEMS

Following the 60-day public comment period, it is anticipated that the following two proposed regulation amendments will be adopted at the January 2019 meeting.

Professional Learning and CTLE for Teachers Who Work with Teacher Candidates. A set of [proposed regulation amendments](#) replaces the phase "professional development" with "professional learning" in the Commissioner's Regulations and Rules of the Board of Regents. This new language is consistent with professional organizations and educational researchers, such as the Association for Supervision and Curriculum Development (ASCD) and the Learning Policy Institute (LPI), that have adopted this change in terminology to emphasize the importance of educators taking an active role in their continual development.

One of the proposed amendments allows a teacher acting as a mentor to a teacher candidate, at the discretion of the school district or BOCES, to credit up to 15 hours toward his/her Continuing Teacher and Leader Education (CTLE) requirement in each five-year registration period, unless they accept remuneration from an institution of higher education to mentor. If they accept remuneration for acting as a mentor, they are not entitled to CTLE credit for acting as a mentor in any school year for which the remuneration was provided.

Initial Certification for Individuals Who Have At Least Two Years of Postsecondary Teaching Experience. A [proposed regulation amendment](#) enables individuals who have a graduate degree and at least two years of satisfactory teaching experience at the postsecondary level in a certificate area or a closely related subject area acceptable to NYSED to be eligible for an Initial certificate through two pathways. One pathway is to complete at least two years of satisfactory teaching experience in a school district while holding a Transitional G certificate. Another pathway is to complete at least six undergraduate credits or four graduate credits of specified pedagogical coursework in the area of the certificate sought. The postsecondary teaching experience must have been completed within the 10 years immediately preceding the application for an Initial certificate, unless the individual holds or held a Transitional G certificate.

WEBSITES

[Office of Higher Education](#)
[Certification](#)
[Office of College and University Evaluation](#)
[NYSED](#)
[Board of Regents](#)
[NYSTCE](#)
[Professional Standards and Practices Board](#)